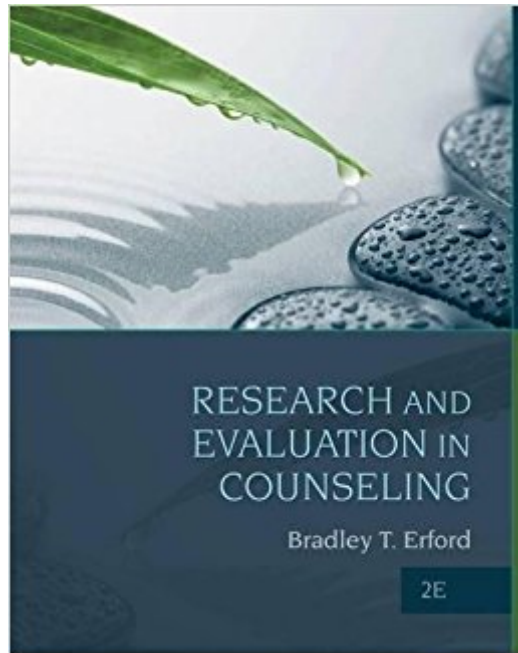




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Research And Evaluation In Counseling



Synopsis

Research is often an intimidating topic in a counselor training program-but it doesn't have to be. This text helps to alleviate readers' concerns while helping them learn what they need to know. It presents the most essential components of research and illustrates them with meaningful examples, enabling users to master each component. Recognizing that the profession of counseling has entered the age of accountability, Erford developed RESEARCH AND EVALUATION IN COUNSELING to help educate counselors and future counselors about research and evaluation procedures so that their treatment of clients can be more effective and efficient. Organized into three topical sections, the second edition addresses the curricular requirements of the Council for Accreditation of Counseling and Related Educational Programs (CACREP), providing the latest information on research, statistics, and evaluation procedures.

Book Information

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"I have recommended the text as one of the best research texts available for counselor educators. There are few textbooks that have been developed with counselor specific examples. The textbook offers a solid blend of research designs and statistical methods. [It has] excellent chapters on needs assessment and program evaluation." "The manuscript is probably the best I have seen for research in counseling. The examples in each chapter are relevant for school counseling students, community counseling, and Ph.D. level students."

Bradley T. Erford, Ph.D., is a professor in the school counseling program of the Educational Specialties Department at Loyola College in Maryland. He is a past president and fellow of the American Counseling Association (ACA) and a recipient of the ACA Research Award, ACA Extended Research Award, ACA Professional Development Award, and ACA Carl Perkins Government Relations Award. He has authored or edited more than 30 books. His research specialization lies primarily in the development and technical analysis of psychoeducational tests and has resulted in the publication of numerous journal articles, book chapters, and psychoeducational materials.

The materials of the book were great and helped with understanding statistics! The book itself came from this company with the band tearing away and parts of the cover torn off. I had to be very delicate with the book and as a student renting from I was disappointed. I even took pictures of the quality of the book as soon as I received it to send in when I returned the book so there would be no issues.

great read

Highlighted by at least two people, makes assignments easier.

A textbook for class. Physical quality of book was okay. Content of the text is boring as hell!

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Very simplified research methods book. Easy to read but doesn't go into much detail.

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